





### Module 5: Developing a Multisensory Environment

#### Module 5D: Recommendations for Learning Environments







Following the completion of your environmental audit, you may want to consider the below questions in order to maximize multisensory learning opportunities and to accommodate the needs of your learners with sensory issues.









### **Considerations for Multisensory**

**Environments** 

 Is there good, easily accessible storage? You may need to quickly adapt a learner's environment or activity will the tool you need be easy to reach?











 Can the lighting levels be easily controlled? Do you have dimmers or zoned lighting for different tasks?









 Is the layout of the classroom flexible?
Does this create clearly defined spaces for different activities?
Do learners know what happens where?









 Is there space for learners who need to move to be ready for learning?









• Is the temperature of your classroom easily adjusted?









### Considerations for Multisensory

**Environments** 

 Are the colours of the walls 'low arousal'? Are there contrasting colours to enable learners to identify door frames/windows/seating areas or to locate themselves?

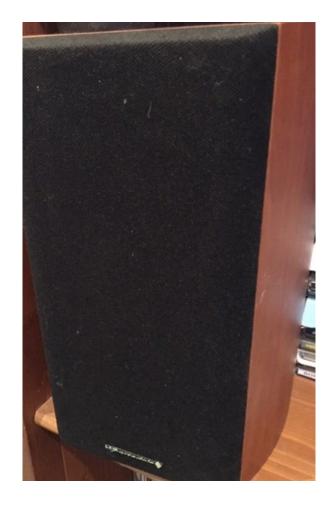








 Can you manage sound levels to suit learners who might need this increased or decreased?









## Considerations for Multisensory

**Environments** 

 Can you create 'islands of learning' i.e. a sensory den, a space for messy play or a basket of different textures where learner's curiosity is engaged?









 Does your classroom offer a diverse variety of different sensory experiences?

