

Module 5: Developing a Multisensory Environment

Module 5D: Recommendations for Learning Environments

Considerations for Multisensory Environments

Following the completion of your environmental audit, you may want to consider the below questions in order to maximize multisensory learning opportunities and to accommodate the needs of your learners with sensory issues.



Considerations for Multisensory Environments

- Is there good, easily accessible storage? You may need to quickly adapt a learner's environment or activity - will the tool you need be easy to reach?





Considerations for Multisensory Environments

- Can the lighting levels be easily controlled? Do you have dimmers or zoned lighting for different tasks?



Considerations for Multisensory Environments

- Is the layout of the classroom flexible?
Does this create clearly defined spaces for different activities?
Do learners know what happens where?



Considerations for Multisensory Environments

- Is there space for learners who need to move to be ready for learning?



Considerations for Multisensory Environments

- Is the temperature of your classroom easily adjusted?



Considerations for Multisensory Environments

- Are the colours of the walls 'low arousal'? Are there contrasting colours to enable learners to identify door frames/windows/seating areas or to locate themselves?



Considerations for Multisensory Environments

- Can you manage sound levels to suit learners who might need this increased or decreased?



Considerations for Multisensory Environments

- Can you create 'islands of learning' i.e. a sensory den, a space for messy play or a basket of different textures where learner's curiosity is engaged?



Considerations for Multisensory Environments

- Does your classroom offer a diverse variety of different sensory experiences?

